

FREE WEBINAR

Faculty Development Program on

NAAC

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL



NAAC Accreditation Assessment (Mastering Criteria 1-to-7)

May 30, 2020 | 11:00 AM - 01:30 PM





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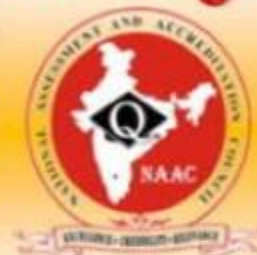


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Faculty Development Program on

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NAAC Accreditation Assessment (Mastering Criteria 1-to-7)

May 30, 2020 | 11:00 AM - 01:30 PM

Our Speakers



Dr. Bushra Zaman (Ph.D.)
Nodal Officer (Academics), World Bank TEQIP-III Adjunct Professor, CEE, Utah State University, USA



Dr. Ajay Aggarwal (Ph.D., M.Ed. LL.B.)
Managing Director
Aggarwal Educational Solutions



Prof. (Dr.) Deepak Jain (Ph.D., MTech)
Chief Advisor and Process Consultant
Nirmal Integrated Consultancy
Chairman, Armitry College - Florida (USA)



Jawahar Yellamelli
Director - Business Strategy
Saburi Education Solutions LLP

WHY ACCREDITATION?

Excellence of institutions of Higher Education (HEI) in many aspects such as Self-evaluation and self-improvement.

Promoting Quality Culture in HEIs in the field of education as well as outside world

Find and recognize new needs and satisfy them with services of international standards

WHY ACCREDITATION?

Institution get a new sense of direction and identity

Promotes intra and inter institutional interactions

Inculcates the culture of research and development in the institution

CORE VALUES BY NAAC

Contributing to National Development 1

Fostering Global Competencies among students 2

Inculcating a Value System among students 3

Promoting the Use of Technology 4

Quest for Excellence 5



PREPARATION FOR A & A PROCESS: STAGES



FINAL
Assessment Outcome

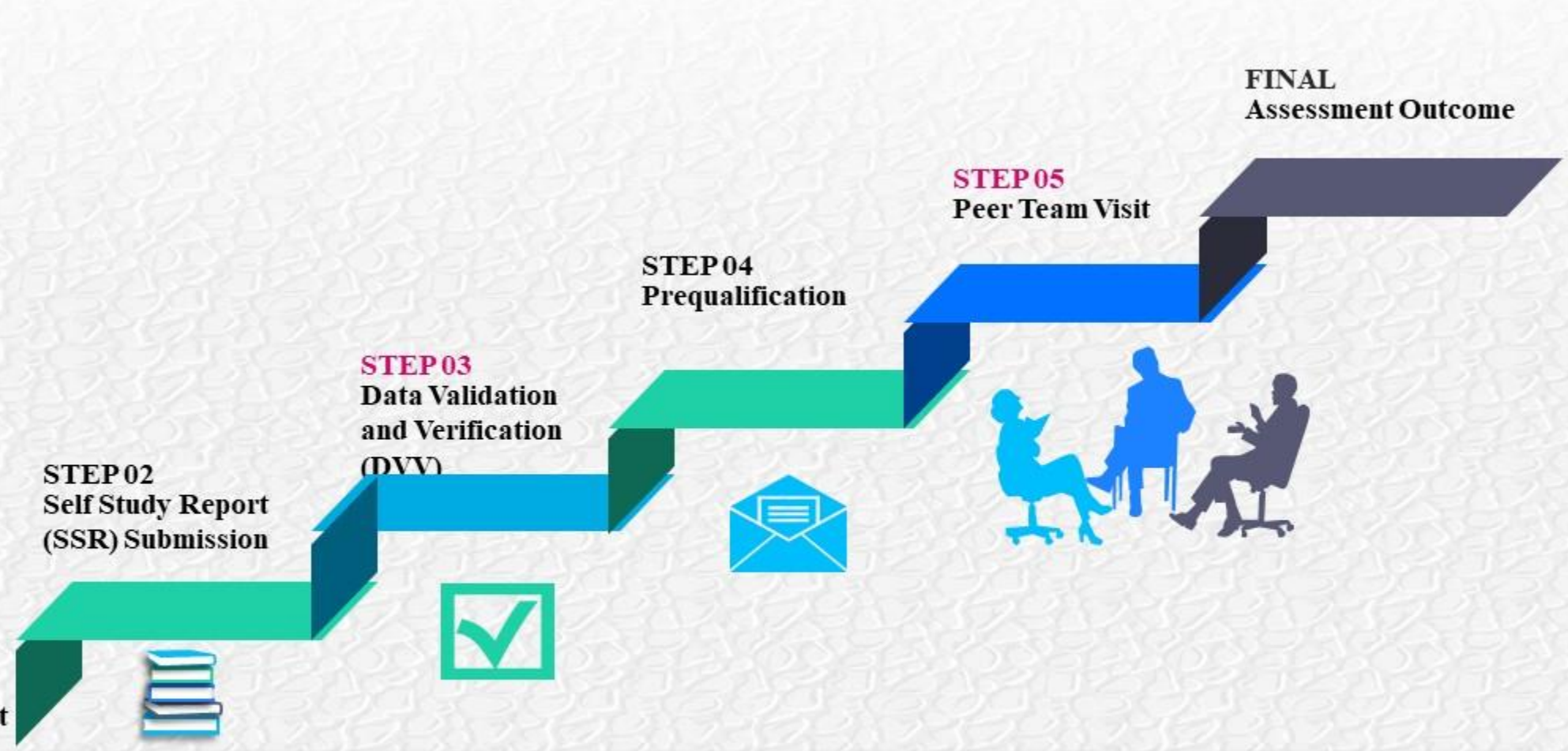
STEP 05
Peer Team Visit

STEP 04
Prequalification

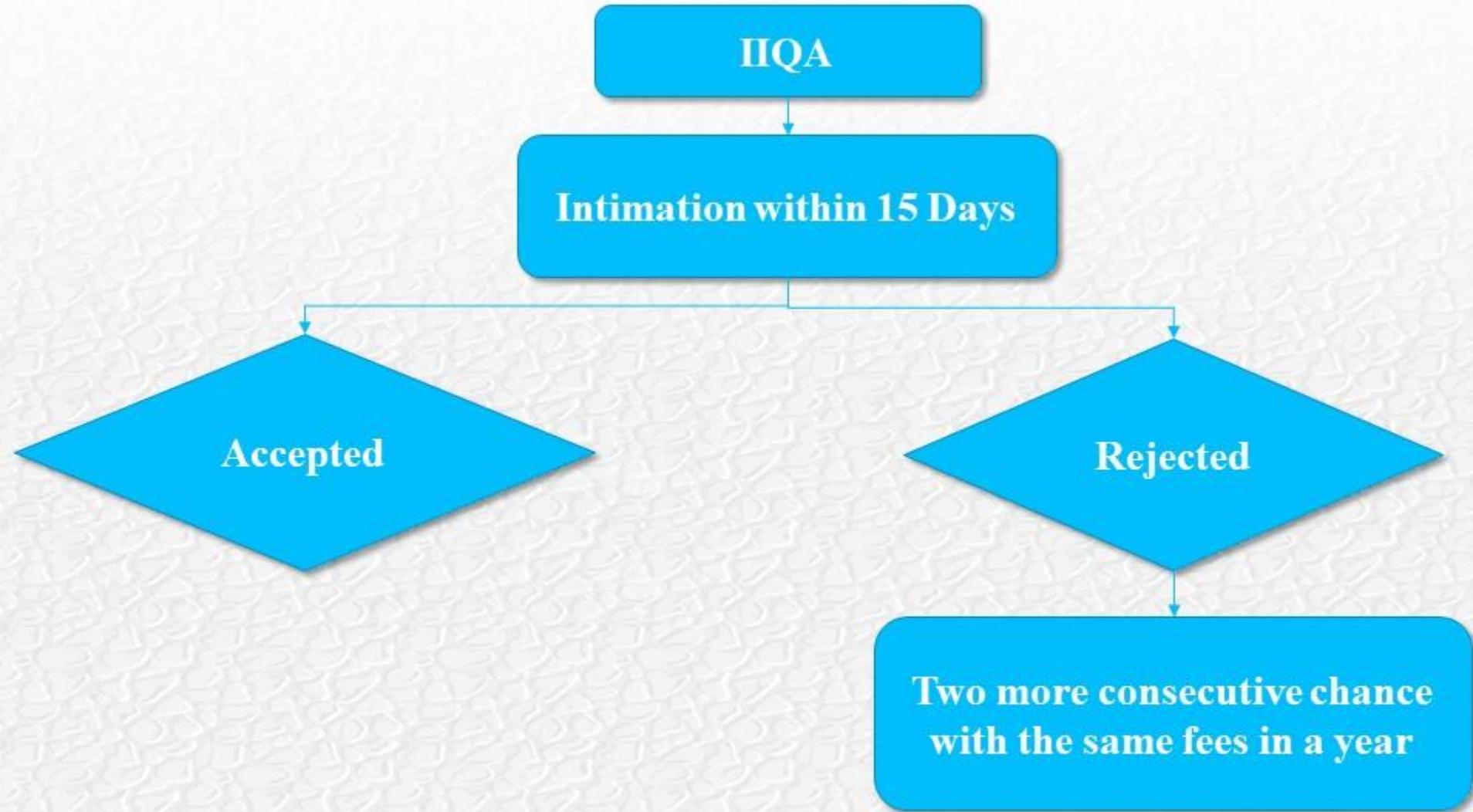
STEP 03
Data Validation
and Verification
(DVV)

STEP 02
Self Study Report
(SSR) Submission

STEP 01
Institution
Information for
Quality Assessment
(IIQA)



STEP 1



STEP 2

SSR Submission

Institutional
Profile

Extended
Profile

SSR (Quality
Frame work)

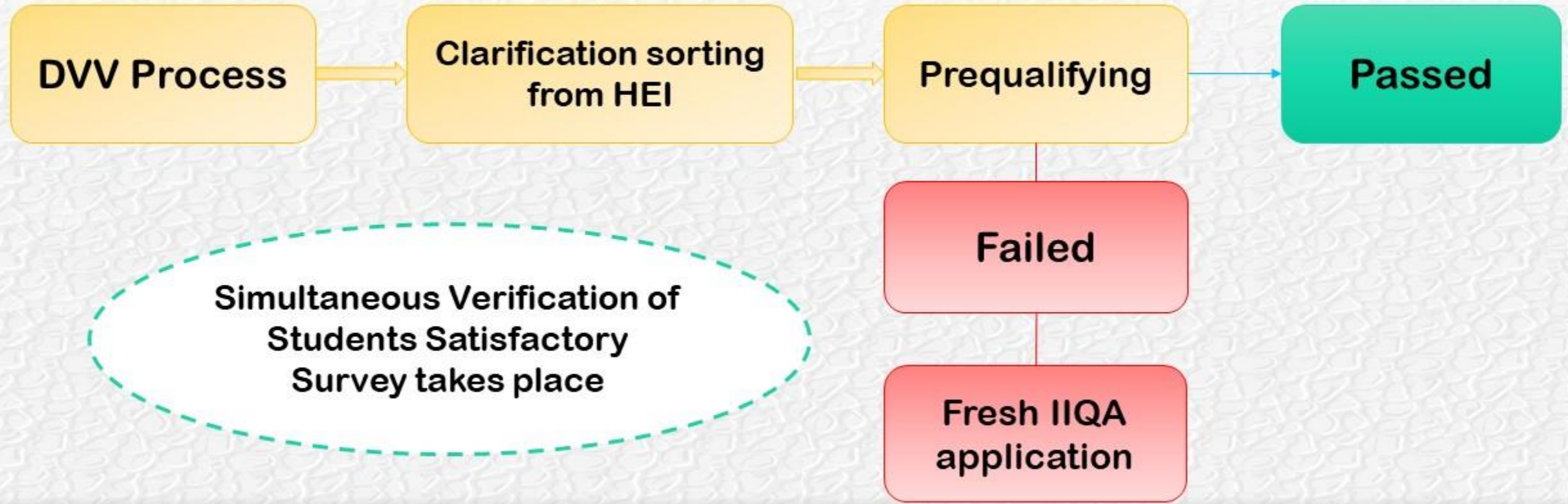
Executive
Summary



To be submitted with in 4
5 Days of time

STEP 3

DVV Process



STEP 4

Prequalification

- It is the System Generated Score (SGS)
- Will be notified through mail and Portal within 30 Days.
- After prequalification peer team dates will be finalized based on the suggested dates.



STEP 5

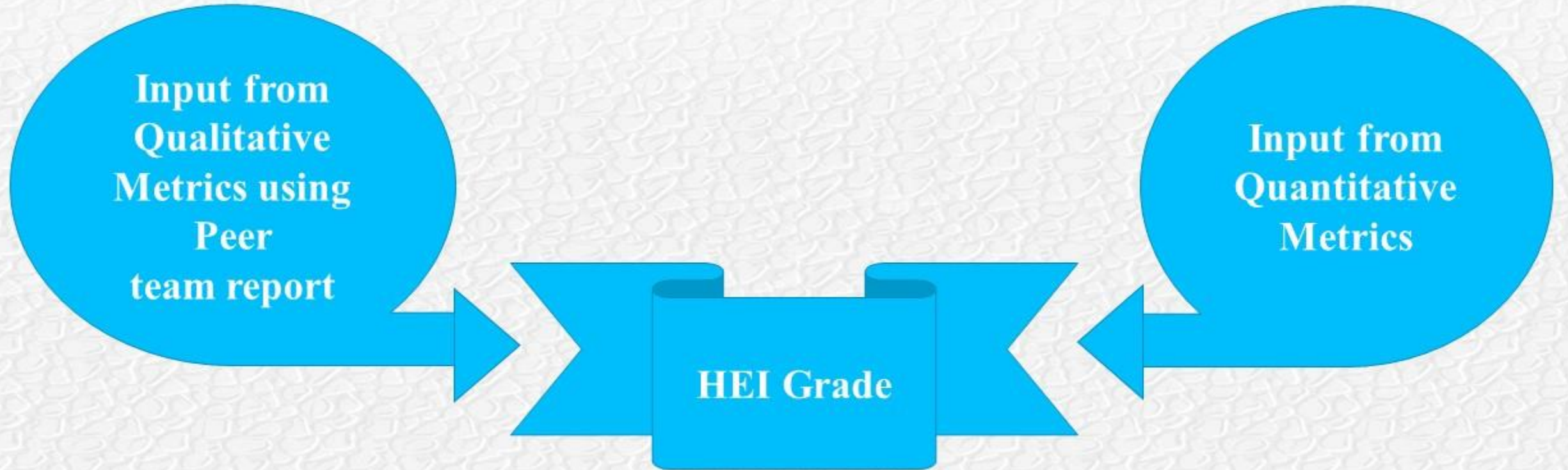
PEER TEAM VISIT

- NAAC will directly take care of all the logistics regarding the Peer Teams visiting the institutions.
- NAAC will **not pre-disclose the details of the visiting teams**
- There will **not be any financial transactions** between the Institution and the visiting team



STEP 6

ASSESSMENT OUTCOME



Institutional Grades and Accreditation Status

Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51 – 4.00	A ++	Accredited
3.26 – 3.50	A +	Accredited
3.01 – 3.25	A	Accredited
2.76 – 3.00	B ++	Accredited
2.51 – 2.75	B +	Accredited
2.01 – 2.50	B	Accredited
1.51 – 2.00	C	Accredited
≤ 1.50	D	Not Accredited



Institutional Grades and Accreditation Status

CGPA will be calculated based on the scores obtained by three sources

- **System Generated Scores of (DVV – 70 %)**
- **Description based on Peer team visit**
- **Student Satisfaction Survey**

These are assessed on a five-point scale (0,1,2,3 & 4)



Points to remember for SSR Preparation

SSR



01

Go through NAAC Manual and guidelines

02

Data Submission for both Quantitative and Qualitative metrics

03

Upload Supporting documents

04

Refer Standard Operating Procedure (SOP)



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CRITERION 1



CURRICULAR ASPECTS



Criterion 1 : Curricular Aspects

The organization of criterion is given as,

Total No. of Key Indicator : 04

No of Qualitative Metric : 03

No of Quantitative Metric : 08

Total No. of Metric : 11



Criterion 1 - Highlights

- HEI's engagement with curricular aspects in their implementation.
- The practices of an institution in initiating a ***wide range of programme options and courses*** that are in tune with the emerging national and global trends and relevant to the local needs
- ***Academic flexibility, aspects on career orientation, multi-skill development, feedback system and involvement of stakeholders*** in curriculum updating.



Criterion 1 deals with...

01

Operation of HEI using curriculum provided by the university in it's own way depending on its resource potential, institutional goals and concern and so on

02

Institutional uniqueness and reflection of the quality in the form of values emphasized, sensitivities focused on, etc.

03

Academic flexibility with inter-disciplinary options and the freedom in the use of the time-frame of the course.

04

Supplementary enrichment programmes like credit system and choices offered in curriculum.

Criterion 1 deals with...

05

Curriculum enrichment with selectively modifying curriculum by adding educational content or new learning opportunities such as project work, internship etc.

06

Provision of added courses and activities by the interest of students that is not directly linked with discipline of study.

07

Feedback should be collected from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment helps in improving the inputs.

08

Active of analyzing the collected feedback and identifying and drawing pertinent pointers to enhance the learning effectiveness.

Criterion 1 deals with...



Process of revision and redesign of curricula is based on recent developments and feedback from the stakeholders

What NAAC Expects from HEI?



Effective curriculum delivery through a well planned and documented process

Adherence to the academic calendar prescribed by affiliating university.

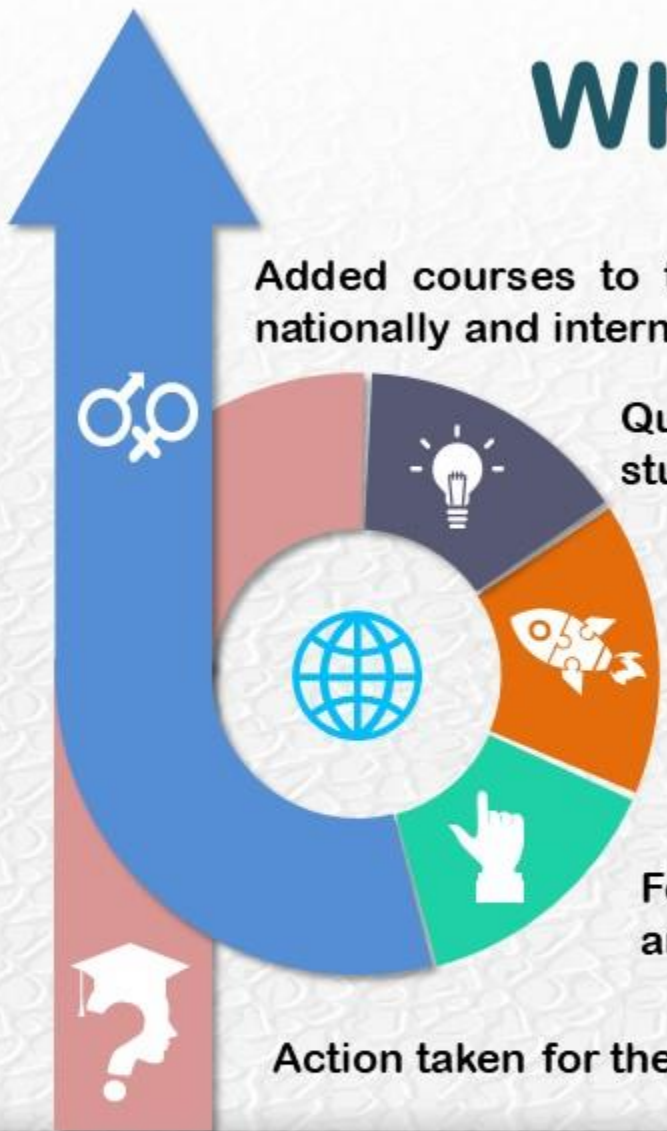
Participation of faculties in curriculum development related activities and assessment.

Academic flexibility to the students in terms of Choice based credit system (CBCS) and elective courses.

Supplement degree programs for students to and industry-focused certificate and diploma programs.



What NAAC Expects from HEI?



Added courses to the students to sensitizing to cross-cutting both nationally and internationally

Quality value added courses provided to the students based on their area of interest

Involve students in experiential learning such as project work, internship, field work during their course of study

Feedback collected from the stack holders and analyzed by specific methods.

Action taken for the analyzed feedback



TIPS



TIPS



1 HEI can score maximum weightage if the Institution ensures effective curriculum delivery through a well planned and documented process.

> Tip 1

2 If HEI ensure quality Add-on/certificate programs to maximum numbers of students then HEI may score more weightage

> Tip 2

3 If HEI ensure proper facility to the students to carry out their internship and field projects then HEI may score maximum weightage.

> Tip 3

4 If HEI practices systematic feedback mechanism then the maximum weightage can be scored

> Tip 4



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CRITERION 2

Teaching- Learning and Evaluation (350)



Criterion 2 Deals With

Continuous professional development of the faculty.

ICT competency for teaching learning process

Structured approach used for continuous evaluation

Effective Teaching Learning Experience

Transparent Student Admission.

Criterion 2 Deals With

Assess of student community from different geographical areas

Identifying student learning ability at entry level

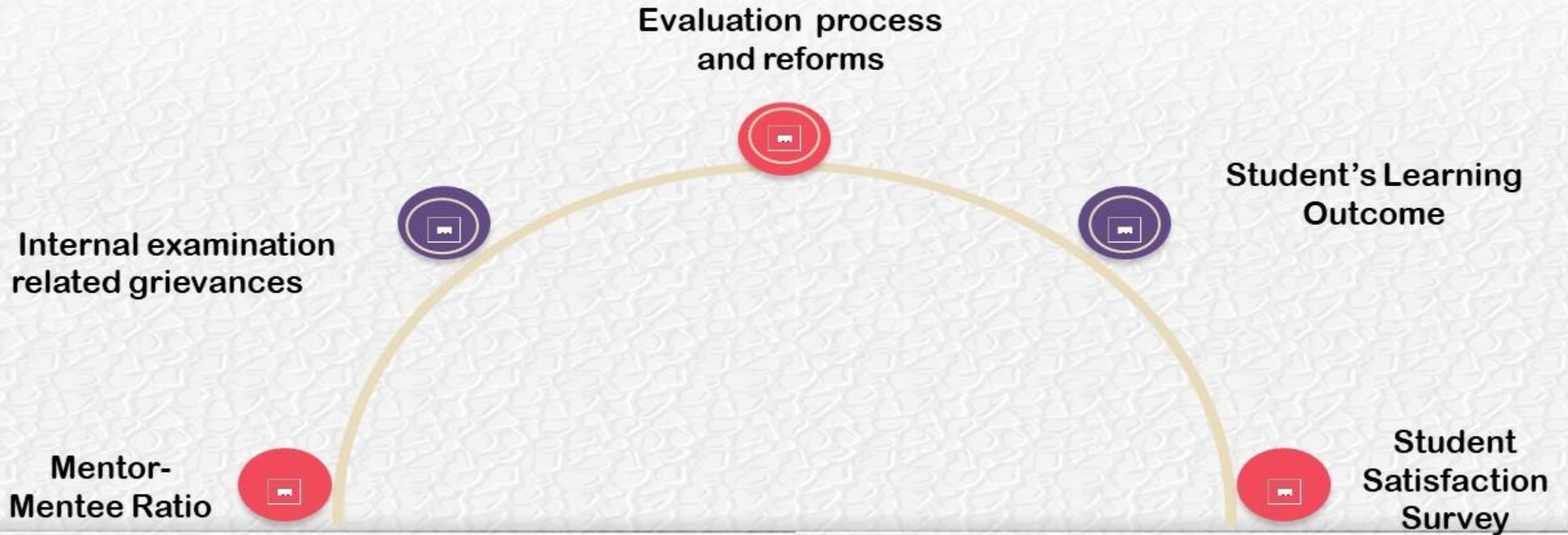
Participative learning, experiential learning and collaborative learning modes

Teacher Quality

Teaching Learning Enrichment-LMS



Criterion 2 Deals With



What NAAC Expects From HEI?

A

Average enrollment of the students during last five years out of total number of sanctioned seats

B

Reservation category policy followed by HEI

C

Organizing special Programmes for advanced learners and slow learners

What NAAC Expects From HEI?

A

Faculty retention ratio

B

Attainment of programme outcomes
and course outcomes

C

Average pass percentage of students
in university examinations



Tips



01

Maintain proper Faculty
cadre ratio



02

Maintain Proper student-
Staff ratio



Tips



03

Number of Graduates
Producing each year



04

Need OBE and Course
Outcome Attainment





Tips



05

At most care on Student enrolment
and Sanctioned Seats



06

Maintain database of currently
enrolled students over all
programs



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CRITERION 3

Research, Innovations & Extension (150)



Criterion 3 Deals With



01

Policies & Practices with reference to research , innovations & extension activities



02

Creation of Ecosystem including Incubation center for transfer of knowledge



03

Interdisciplinary & Interdepartmental Research activities and resource sharing



04

Intellectual Property Rights (IPR) and Industry-Academia Innovative practices



Criterion 3 Deals With



05

Awards
For
Innovation



06

Patent
&
Research
Publications



07

Community
issues, gender
disparities,
social inequity
etc



08

Processes
and
strategies
inherent in
extension
activities



Criterion 3 Deals With



09

Integration of social activities with curricula



10

Collaboration sought with academic institutions or industry



11

Student Exchange for research activities

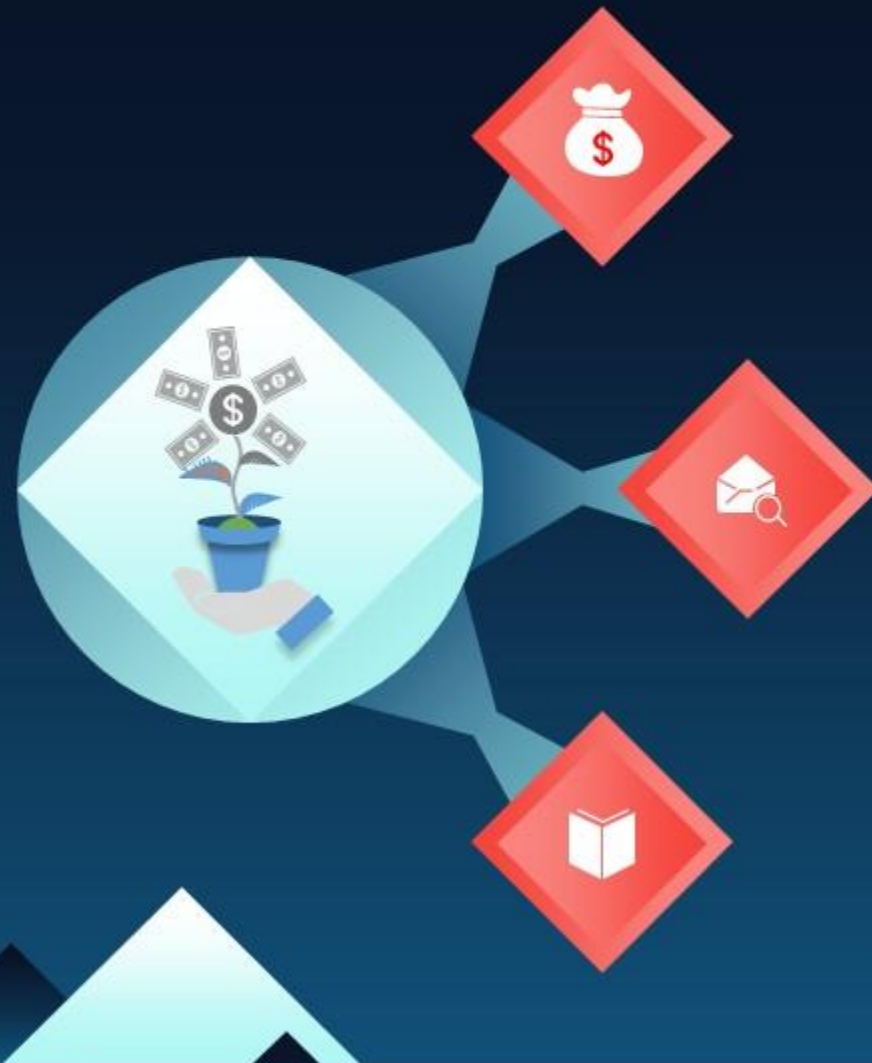


12

Faculty exchange for research activities



What NAAC Expects From HEI?



Grants received from Government and Non - governmental agencies for research projects

Number of teachers recognized as research guides

Workshops/Seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

What NAAC Expects From HEI?



Research Papers Published by Teachers in UGC listed website

Number of volumes/books published and papers published in national/ international conference proceedings per teacher

Active NSS/NCC/YRC/Red cross Unit

What NAAC Expects From HEI?



Faculties up gradation in their Qualification

Functional MOU's with Institution, other Universities, industries etc

Collaborative activities conducted for research activities



Maintain Proper Faculty Cadre Ratio



Conduction of IPR activities may lead to score good weightage



Good Publication of Faculties may lead to score good weightage



Extension Activities through Active NSS unit may lead to score good weightage

Criterion 4



Infrastructure and Learning Resources (100)



Criterion 4 Deals with



01

Facilities available in an institution to maintain the quality of academic & other programmes

Students & teachers are benefited from available facilities.

02

03

Expansion of facilities to meet future development

library holding facilities.

04

05

Policies and strategies for maintenance.

06

Deploys and employs ICTs for a range of activities.



Criterion 4 Deals with



07

Regular maintenance
and periodic
replenishment of
infrastructure

09

Other supportive facilities on the campus are
developed to contribute to the effective ambience for
curricular, extra-curricular and administrative
activities

Growth of
infrastructure .

08



What NAAC Expects from HEI?



01

Adequate infrastructure and physical facilities of for teaching-learning



Adequate facilities of HEI for cultural activities, sports, games.



02

ICT Facilities



03

Expenditure made for infrastructure augmentation



04

What NAAC Expects from HEI?



05

Automated library using Integrated Library Management system (ILMS)

Availability of e-resources like e-journals, e-books, Remote access to e-resources etc



06

Year-wise purchase of books/e-books and subscription to journals/e-journals



07

Maximum utilization of library by teachers and students



08



What NAAC Expects from HEI?



student-computer ratio as per norms



09

Frequency up gradation of IT facilities



10

Expenditure incurred on maintenance of infrastructure both physical and academic support facilities



11

Policy details and procedures for maintaining and utilizing physical, academic and support facilities



12



Tips



01



If HEI has ample infrastructure facilities for academic and non-academic then HEI may score weightage of 20

02



HEI may score weightage of 20 if the library facilities is updated every year as per the norms

04



HEI may score weightage of 30 if they possess adequate IT infrastructure with latest updates

Policies:
Maintenance of infrastructure



03



Criterion 5

Student Support and Progression (130)



Criterion 5 Deals with,



Criterion 5



Assistance of students to gain meaningful learning experience and also facilitate their holistic development and progression



Progression of students to higher education and gainful employment.



Active Alumni Association



Facilitating mechanisms like guidance cell, placement cell, grievance redressal cell and welfare measures to support students

Criterion 5 Deals with,



Criterion 5



Facilitating students in terms of scholarships and freeships from government and non-government organization



Promoting value-based education for inculcating social responsibility and good citizenry amongst student community

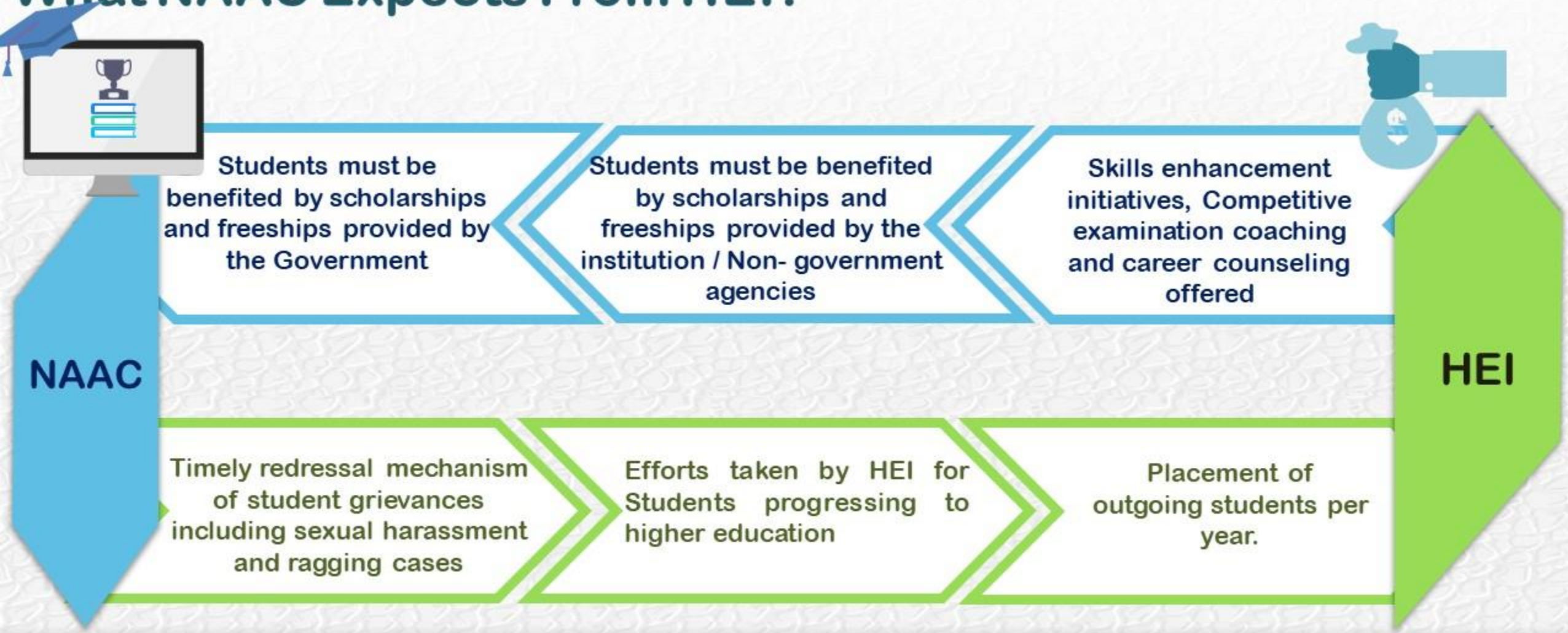


Student qualifying for state/ national/ international level exam or competition



Infrastructure facilities and active participation of the students in social, cultural and leisure activities

What NAAC Expects From HEI?





What NAAC Expects From HEI?

NAAC

Efforts taken to qualify students in state/ national/ international level examinations.

Awards/medals received by the students in sports/cultural activities at university/ state/ national/ international level

Student council, student's representation on various bodies

HEI

Registered Active Alumni Association



Alumni association that contributes through financial and other support services

Mobilization of Alumni contribution to HEI (Financial aspects)







Tips



Good record of placement and progression to higher studies of students may score maximum weightage of 20


01



02 Active placement and training cell with more number of activities to be given for the students which helps them to place in different companies

03 If HEI conducts annually sports and cultural event then easily minimum weightage of 20 can be scored

03



04 HEI should have registered Alumni association in which alumnus should actively participate. By this HEI may score full weightage of 10 in this metric

04



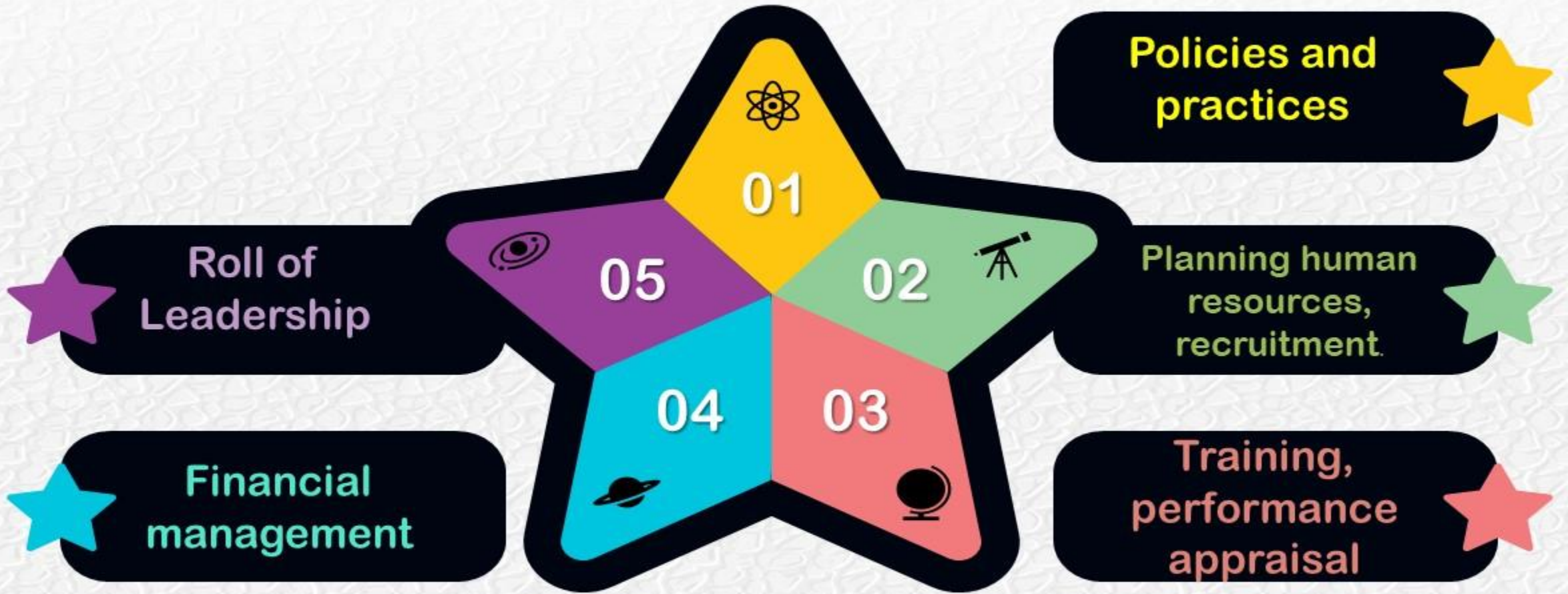
Criterion 6

Governance, Leadership and Management (100)



Vision & Mission

Criterion 6 Deals With



Criterion 6 Deals With



What NAAC Expects From HEI?



Decentralization and
participative management

Implements the
strategic/perspective plan

Various bodies of institutions
organogram

Policies, administrative setup,
appointment and service rules,
procedures, etc



What NAAC Expects From HEI?



Implementation of e-governance

Effective welfare Measures –
Teaching & Non-Teaching Staff's

Professional Development
Program- Teaching Staff

Administrative Program-
Non-Teaching Staff



What NAAC Expects From HEI?



Regular Internal &
External Financial Audit

Strategies for Mobilization
of Fund/Grant

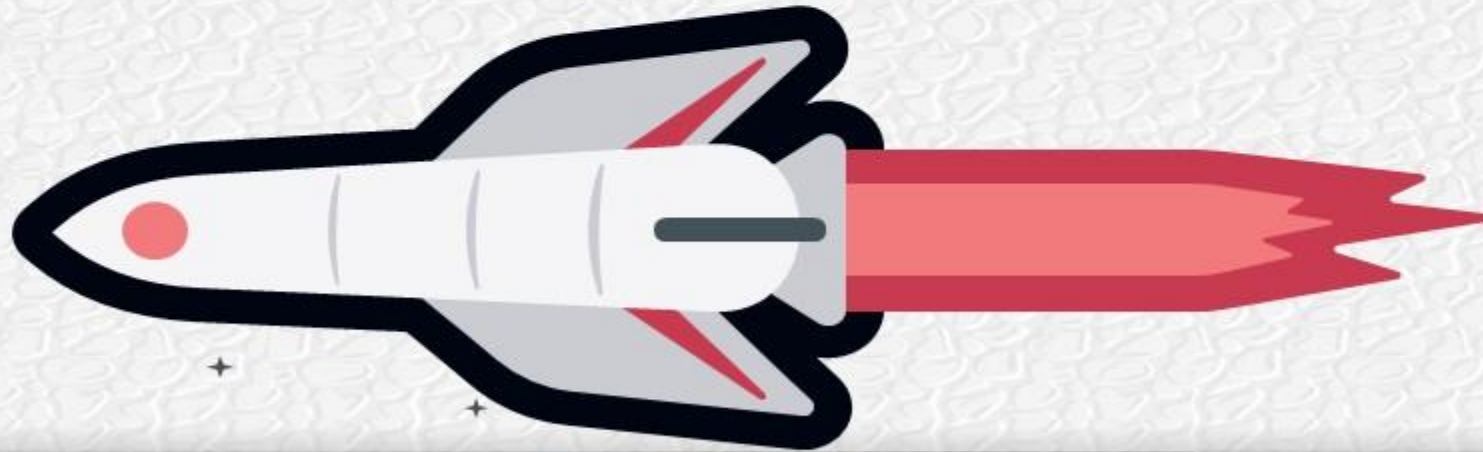
Quality Assurance
Strategies & Process

Review of Teaching Learning
Process by IQAC



Important Key points

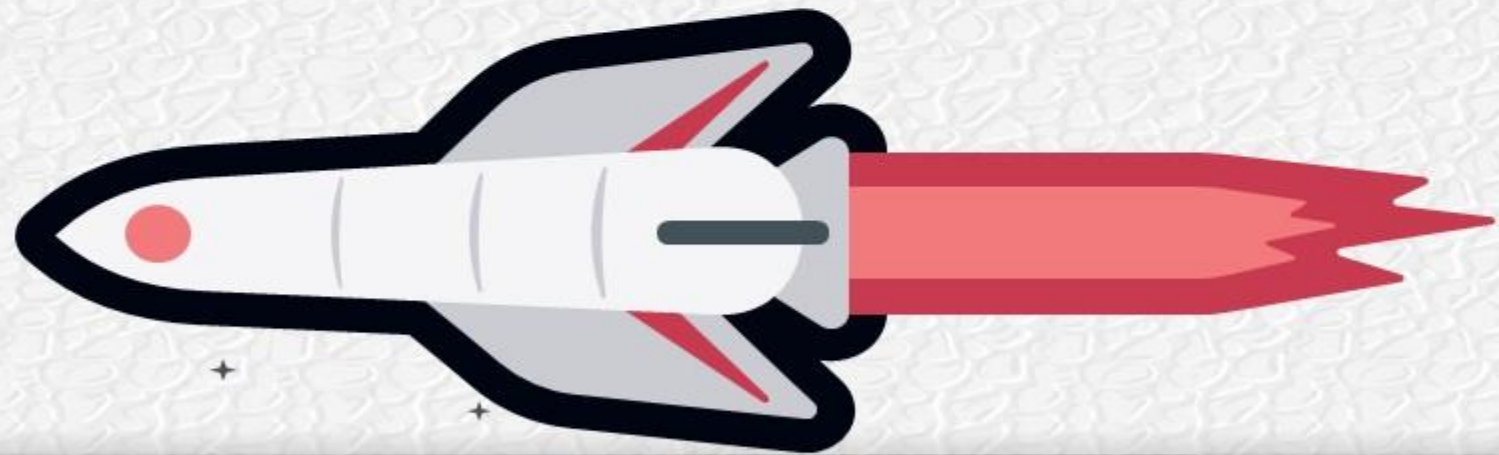
✦
Short Term and
Long Term Goal
Deployment



✦
Regular Practicse
showcasing
Decentralization &
Participative
Management

Important Key points

✦
To Follow
✦
Organization
Structure



✦
Policies for Staff
welfare

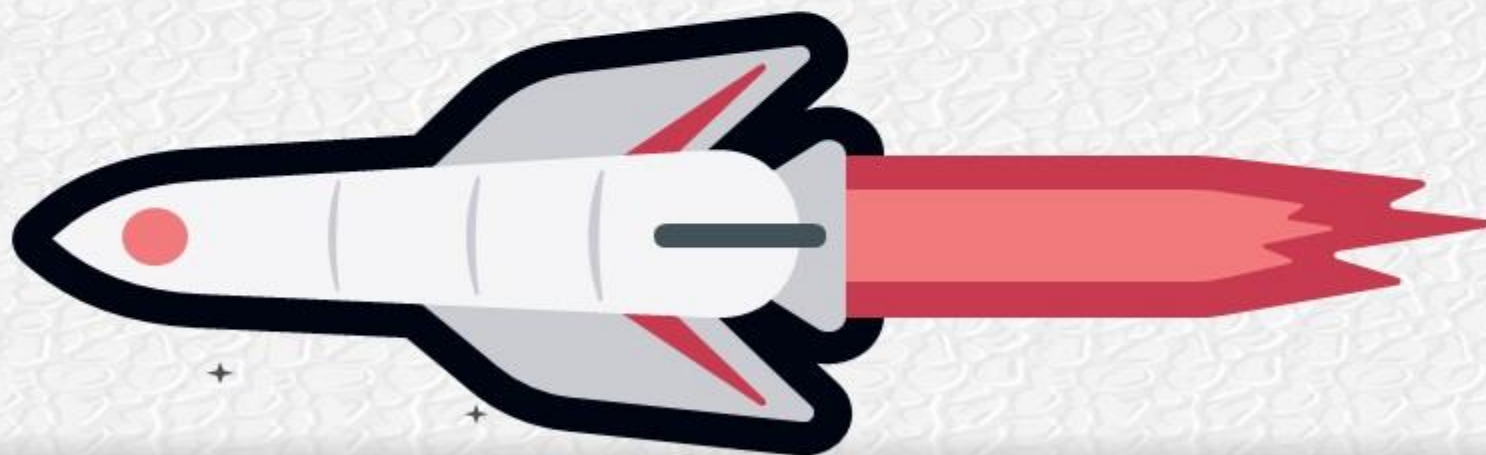


Important Key points

Financial support to Staff's –
Seminars, workshops,
Membership Fee etc



IQAC Initiatives

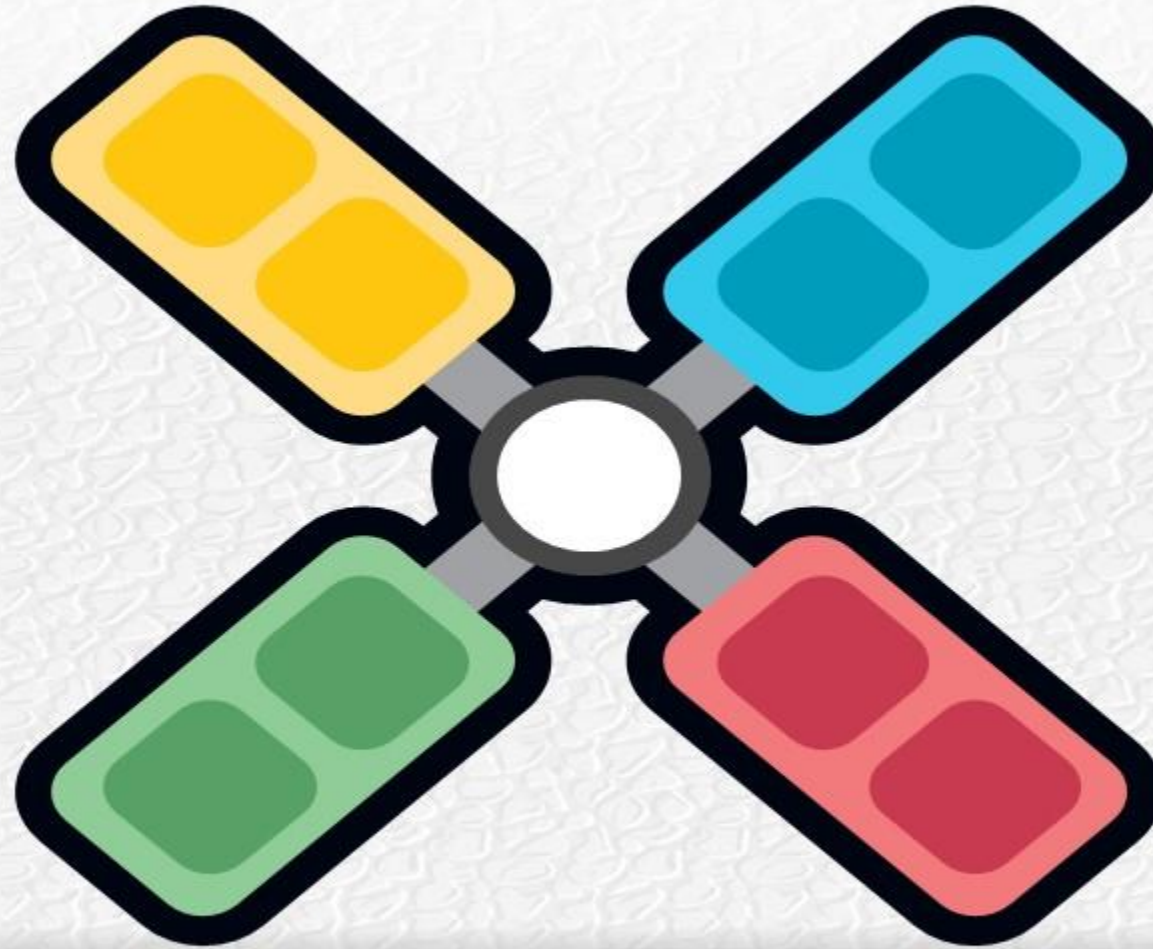


Tips

Effective Useage
of e-governance
to score weightage
of 10

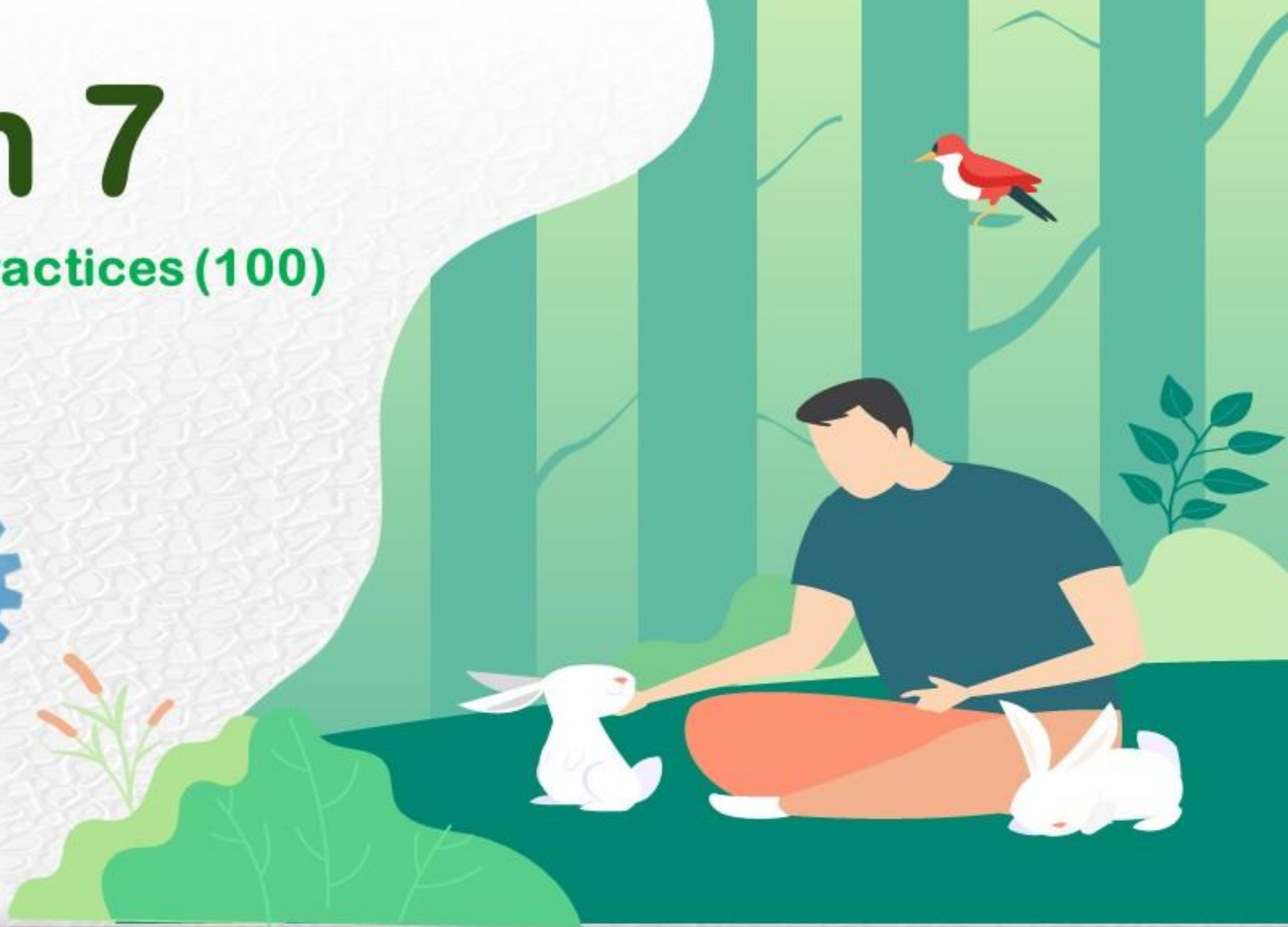
Effective Welafare
Measures and Financial
Support to Faculties to
Score Weightage of 25.

IQAC Initiatives and
Periodical reviews to
score weightage of 30



Criterion 7

Institutional Values & Best Practices (100)



Criterion 7 Deals with



Environmental consciousness and sustainability



Gender Equity, inclusiveness & professional ethics



Social responsibility



Best Practices - Academic & administrative



Criterion 7 Deals with



Distinct characteristic



Environment friendly practices



Divyangjan friendliness



Human values and professional ethics



What NAAC Expects From HEI ?



01

Measures initiated by the Institution for the promotion of gender equity

02

Facilities for alternate sources of energy and energy conservation measures

Facilities for degradable and non-degradable waste

What NAAC Expects From HEI ?



04

Water conservation facilities

05

Initiative son Green campus

06

Periodic Energy Audit

What NAAC Expects From HEI?



07

Disabled-friendly, barrier free environment

08

Inclusive environment

09

Code of Ethics

What NAAC Expects From HEI



10

Render students in to responsible citizens

11

Two best practices successfully implemented

12

Institutional Distinctiveness

Tips



Follow the format
for presentation
of Best Practices



Evidence of
success with
results to claim
its
Distinctiveness.



Review/Results
of Best
Practices



A NOTE OF



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Innovative Automations & Software Support in NAAC Assessment

Author, Speaker, & Consultant



Prof. (Dr.) Deepak Jain (Ph.D., MTech)

Chief Advisor and Process Consultant, Nirmal Integrated Consultancy
Founder Chairman, International Association of Research Scholars
Founder Chairman, Amity College – Florida (USA)

CRITERIA-WISE IMPORTANCE OF TOOLS

- **Criteria-1.1.2: Syllabus Revision**

- **Collaboration tools**

- Capture review calendars, review MOM, Action items, and output products. Cater to evidence requirements & records

- **Criteria 2**

- **ERP Solutions for**

- Application Tracking (Category Wise); Admission Tracking (Category Wise)
- Learning Level Assessment of Students; Time Table & Study Hours Management
- Teacher and Mentor Assignments; Financial Records about Grants (In/Out) and other
- All types of Data Management (Experience, teaching Hours, Result TAT, Student Complaints, Feedback, Survey etc.)

- **ICT Enabled Learning**

- LMS, eQuiz, Webinars, Self-Paced Learning Tools etc. (Demo available)



CRITERIA-WISE IMPORTANCE OF TOOLS

- **Criteria-7.1.6: Quality Audits**

- **Audit Management Systems**

- Manage your score trends, findings, OFI, actions etc.

- **Automated Internal Audit with Robots**

- **EnviroFriend: An Affordable, Time-Efficient, and quick responding Remote Auditing Robot that helps in**

- Green Audit
- Environment Audit
- Energy Audits



GENERAL AND WIDER IMPORTANCE OF TOOLS

- Innovation Labs
- Learning Management Systems (Demo Available)
- Journal Management Systems (Demo Available)
- Accreditation Management System (Demo Available)
- Audit Management Systems (Coming Soon)



QUICK DEMO : LEARNING MANAGEMENT SYSTEM

- **FEATHER**

- Futuristic
- Education
- Application
- To
- Have
- Extreme
- Reach



- **Salient Features (LMS Lite)**

- Lite weight: <50KB
- 2G Compatible
- Least Server Communication
- Least Connection Time
- Least Bandwidth Need
- Instant Exam Results
- Facility to Print Certificate
- No Downloads required
- No Smart Phone Required
- Encrypted JavaScript (Safe Code)
- Encrypted Answer Keys (Safe Quiz)
- Automated Monitoring on Video
- Enable/Disable Multiple Attempts
- Enable/Disable Multiple Features
- Link with Youtube Channel
- Add your Own Brand
- Highly Customizable
- **Invest Once, Reuse Always**

Live Project available at
<https://team-nic.com/services/feather>



QUICK DEMO : JOURNAL MANAGEMENT SYSTEM

- **ResEarth**

- Focus is on capturing Any **Research on Earth** to appears here first for the best updated information to Research Scholars

- **Salient Features**

- Automated Workflow
- Multiple Review Mechanism (Single, Double, Double Blind etc.)
- Auto Indexing to
 - Google Scholar
 - Publons Reviewer Base
 - OCLC Global Library
 - Open Archive Initiative (OAI)
 - Bielefeld Academic Search Engine (BASE)
 - Many More



RESEARTH

Any Research on Earth appears here first...

IARS' Journal Management System

managed by

INTERNATIONAL ASSOCIATION OF RESEARCH SCHOLARS



Live Project available at
<https://research.iars.info>



QUICK DEMO : ACCREDITATION MANAGEMENT SYSTEM

- **NASASS**

– **NAAC Accreditation Self-Assessment and Scoring Software**



- **Salient Features**

- Easy to Use
- Works in two modes
 - Quick Management Review Mode
 - Detailed Reporting Mode
- Efficient Error Checks Inbuilt
- Inbuilt Quick **Data Collection Templates** for NAAC
- Auto Computation of Self-Scoring** for every Criteria
- Get a Quick and Advance information about Assessment-Readiness
- Get easy **identification of weak areas**, opportunities of improvement and **ways to achieve better score in assessment**

Live Demo available at

<https://team-nic.com/index.php/free-naac-software>



QUICK DEMO : GREEN AUDIT MANAGEMENT SYSTEM

- **EnviroFriend**

- A friend of Environment to help you manage Nature Friendly Environment in your campus and adds more scores for you in NAAC Accreditation Assessment

**Live Demo
Coming Soon**



Green auditing Solution

EnviroFriend

- **Salient Features**

- Automated Workflow
- Standard Inputs (Documents, Images, Videos)
- More than 70% Automated Checks for quick results
- Involvement of Subject Matter Experts and Certified ISO14001 Auditors for customized advises
- Audit reports with Compliance Certificate
- Highly Affordable and Quick TAT



CONTACT FOR CUSTOM DEMONSTRATION

- EMAIL

- contact@team-nic.com
- teamnic.india@gmail.com

- Call / Text

- +91 – 9990 393931



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